

FIRST STUDY CYCLE / UNDERGRADUATE STUDY

Course: **Geography in Education**

Title: **Baccalaureate / Bachelor of Geography**

1. Educational objectives of the study program

Basic educational objectives of the study program are:

- acquisition and adoption of knowledge and skills required for successful realization of the entire education process of the Geography as a subject in primary and secondary schools,
- acquisition of knowledge and training students for independent management of the upbringing and education process of Geography as a subject in primary and secondary schools,
- acquisition of knowledge and training students for implementation of contemporary teaching methods, aids and modern types of teaching activities in the education process of Geography as a subject in primary and secondary schools,
- acquisition and adoption of knowledge about contemporary physical geographic and human geographic processes and phenomena at the local, regional and global level and about their interactions and impacts on the environment,
- acquisition and adoption of knowledge of regional geographic characteristics of the continents, countries and regions in the World,
- acquisition and adoption of knowledge of general and specific contemporary geographic characteristics of European Union and its members,
- acquisition and adoption of knowledge of contemporary physical geographic, human geographic and regional geographic characteristics of Bosnia and Herzegovina and its regions,
- acquisition and adoption of knowledge of GIS software and sets of digital geodata and practise of its implementation in education process in primary and secondary schools,
- training students for creative integration and application of acquired knowledge and creation of new values in education process.

2. Learning outcomes

Baccalaureate / Bachelor of Geography is qualified for:

- independent planning and management of the entire education process of the Geography as a subject in the primary and secondary schools,
- independent planning and use of contemporary teaching methods, aids and modern types of teaching activities in the primary and secondary schools,
- independent interpretation of contemporary physical geographic and human geographic processes and phenomena at the local, regional and global level and their interactions and impacts on the environment,

- independent interpretation of regional geographic characteristics of the continents, countries and regions in the World,
- independent interpretation of general and specific contemporary geographic characteristics of European Union and its members,
- independent interpretation of contemporary physical geographic, human geographic and regional geographic characteristics of Bosnia and Herzegovina and its regions,
- independent use and application of GIS software and basic and thematic sets of digital geodata and practise of its implementation in education process in primary and secondary schools,
- independent use of different methods and techniques of knowledge evaluation and student assessment in accordance with existing educational objectives of Geography curricula in primary and secondary schools,
- independent application of developed communication, social, geoinformatics and exploration skills.

3. Professional status

- Title **Baccalaureate / Bachelor of Geography** is achieved after completion of first cycle of Geography, course Geography in Education, for the period of eight semesters (four academic years) and gained 240 ECTS,
- Baccalaureate / Bachelor of Geography is qualified for independent management of upbringing and education process of every subject that belongs to Geography as a school subject in primary and secondary schools,
- Baccalaureate / Bachelor of Geography is qualified for implementation of curriculum in the field of applicative geography in the ministries, agencies, public and private institutions etc.,
- Baccalaureates / Bachelors of Geography who have completed the first study cycle with an average grade during the study of higher than 8 /eight/ have the opportunity to participate in the teaching-scientific process as assistants in institutions of higher education that implement the study of geography in the first study cycle / undergraduate study.